



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT

(Established by the Haryana State Legislature Act No. 15 of 2012)

SYLLABUS

Course Name: Moot Court Exercise and Internship (Clinical-IV)
Course Code: 1001

Teacher In-Charge: Dr. Puja Jaiswal

AY: 2025-30	Programme: B.A. LL.B. (5 Year) Integrated Course	Semester: X	L	T	P	Credit	Contact Hrs. per Week: 4
			1	2	2	4	Total Hrs.: 60

Note:

Keeping in view the fully residential nature of the University and in consonance with the objectives and spirit of the National Education Policy (NEP), 2020, the Tutorial and/or Value Added Classes (VAC) may be conducted by the teacher concerned as per his/her prescribed timetable or during morning, evening, holidays, or at any other suitable time, as deemed appropriate, for the academic benefit of the students.

Such Tutorial/VACs may also be conducted outside the classroom and may include, inter alia, lectures, discussions, and various academic, co-curricular and extra-curricular activities such as participation in seminars, conferences, sports events, debates/declamation activities, case studies, outreach programmes, field-based activities, or any other activity as may be assigned by the teacher concerned in furtherance of experiential and holistic learning.

The class teacher concerned may assign any of the aforesaid activities to the students and shall mark the attendance of those students who duly comply with the instructions and participate in such activities, in accordance with the applicable University rules, regulations, and academic ordinances.

Course specific objectives	The objectives of this course are:
	<ol style="list-style-type: none">1. To equip students with advanced legal research skills for efficient navigation through legal databases, statutes, case law, and secondary sources.2. To provide training in advocacy skills, including persuasive oral and written communication, for effective case presentation and argumentation in moot court settings. and actual courtroom environments.3. To enhance abilities in case analysis and strategic thinking for constructing cogent arguments and formulating case strategies.4. To foster professional growth through practical exposure to the legal field via internships and moot court exercises, preparing students for the demands of the legal profession.5. To cultivate professional ethics, sense of responsibility to appropriately resolve issues, professionalism and ethics in practice.



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT

(Established by the Haryana State Legislature Act No. 15 of 2012)

Course specific outcomes	At completion of this course, the student will have the knowledge, understanding & skills to: <ol style="list-style-type: none">1. Understand and apply the procedural and substantive law relevant to the preparation and filing of suits in appropriate courts.2. Develop a practical approach to law, including the ability to effectively present arguments both in <u>written submissions</u> and <u>through</u> oral advocacy.
---------------------------------	--



3. Gain proficiency in legal research, analysis, and reasoning, enabling the identification, articulation, and application of legal principles to complex factual situations.
4. Enhance communication skills, ensuring clarity, logic, and persuasiveness in presentations to both legal professionals and non-legal audiences.
5. Foster professional ethics and appropriately resolve issues of responsibility, professionalism and ethics in practice.

PATTERN of EXAMINATION

The pattern of paper is practical examination.

This is a clinical course in which evaluation / assessment will be conducted through simulation / practical exercises as per details mentioned under the modules. Evaluation of the students under the four modules will be done through continuous assessment by way of stimulating exercises and drafting exercises. The evaluation of presentation of moot propositions and client counselling orals will be conducted by the Subject Incharge by court room & client counselling stimulating exercises and the written submission of the memorials of Module I, written submission under Module II; Judgement/Case Analysis under Module III; Internship diary under Module-IV and the Viva-Voce examination shall be conducted by the panel of examiners consisting of the Head of the Department, One External Expert (to be appointed by the Head of the Department), One Internal Expert preferably the teacher who has taught the subject (or any other faculty to be appointed by Head of the Department), at the place, date and time, fixed by the Head of the Department. The Quorum will consist of two, out of which one external expert must be present.

I. Moot Court Exercise (30 Marks)

- Multiple propositions will be shared by the course in-charge.
- Memorials will be submitted by the students which will be evaluated for 15 marks.
- Further, advocacy skills will be evaluated for 15 marks through a stimulation exercise.
- Each student/Team of two students shall submit one typed copy of the memorial (of the side as allocated for the moot) no later than the date fixed and announced in the class. Memorials will not be accepted after the prescribed date and time and the student will lose the marks assigned for that assignment. Memorial specifications:
 - a) Memorials must be printed on A4 size white paper with black ink on both sides of the paper.



b) The body of the memorial must be in Fonts Times New Roman, Size 12 and footnotes in Fonts Times New Roman in Size 10.

c) Each page must have a margin of at least one-inch on all sides. Do not add any designs or borders on the pages.

d) Memorials should be submitted with differently coloured Title Page for each side:

- Title page in blue colour for Petitioner / Appellant
- Title page in red colour for respondent
- The students shall provide their full name and roll number on the title page only.
- The Memorial should not exceed 20 typed pages (line space 1.5) and shall consist of the following mentioned as under:

1. Name of the case
2. Table of Contents
3. Table of Abbreviations
4. Index of Authorities/List of References and Cases
5. Statement of Jurisdiction
6. Statement of Facts
7. Statement of Issues
8. Summary of Arguments
9. Arguments Advanced/Detailed Pleadings
10. Prayer
11. Affidavit, if necessary

II. Client Counselling Proceedings (30 Marks)

- Interview & Counselling stimulating exercise: Initial protocols, advise the client on procedural aspects of litigation, costs and possible legal/social consequences, etc. 30 marks for this component are divided equally between written submission and client interviewing/counselling.

III. Case Analysis (10 Marks)

- Students will write clear and concise judgment summary/case analysis of one landmark judgment as assigned by the subject faculty.



IV. Internship Diary (20 Marks) Each student will observe the preparation of internship documents/diary. The students are expected to maintain a diary of their internship period, work done during internship and their observations. In the diary, they have to keep a log of the time spent by them. factual accounting of their experience of what they are doing, seeing, hearing and learning techniques at the Lawyer's Office or at the Legal Aid Office or details on court procedures attended by them. They should be careful that while writing their accounts they do not reveal any confidential information.

Viva Voce examination on all the said four modules will be conducted. This will carry 10 marks.

COURSE CONTENT

Module No.	Content	Contact Hrs.
I	MOOT COURT EXERCISE	15
	The student/team shall be assigned moot court proposition (Civil or Criminal Law) by the subject faculty. Students may be asked to work in teams at the discretion of teacher. Moot Memorial- 15 Marks (Written Submission) Oral Advocacy-15 marks (Oral presentation-10marks and Poise, Demeanour & Courtroom Etiquette- 5marks)	
II	CLIENT COUNSELLING EXERCISE	15
	The student/team shall through the simulation exercises shall conduct client interviewing and counselling. Students may be asked to work in teams at the discretion of teacher. 30 marks for this component are divided equally between written submission and client interviewing/counselling.	
III	JUDGEMENT/CASE ANALYSIS	15
	Judgement/Case Analysis- 10 marks Students will write clear and concise judgment summary/case analysis of one landmark judgment as assigned by the subject faculty.	
IV	INTERNSHIP DIARY	



	<p>Internship diary-20 marks Each student will observe the preparation of internship documents and record the proceedings i.e. details on internship/s done by the student or interviewing sessions of clients at the Lawyer's Office or at the Legal Aid Office or details on court procedures attended by them during the internship/procedure regarding any suit/petition/preparation of files or Pre-trial preparations/ details on work executed at law firms or any other institution during internship). This will be recorded in the diary.</p>	15
	<p>Viva Voce examination on all the said four modules will be conducted. This will carry 10 marks.</p>	

**PEDAGOGY
(Teaching-Learning Strategy)**

Teaching methodology is course-specific and aims at professional growth & holistic development of the students. Further, it aims at contributing socio-legal development of the country by considering aims & objectives of various initiatives of the state, like, NEP-2020, Viksit Bharat – 2047 and Sustainable Development Goals.

Pedagogy of this course integrates practical learning with theoretical knowledge through stimulating exercises of mooting, client counselling with its practical dimensions with internships. This course will be delivered through class-room lectures, interactive discussions (Socratic method), experiential learning (clinical methods), tutorial methods (research-based exercise) and pro-bono legal activities (legal aid activities). Participatory techniques such as mock trials, client counseling, case analysis, and counselling techniques will be employed to encourage critical analysis, practical learning and ethical reasoning.

Use of documentaries, visual media, and ICT tools will further aid in enhancing engagement & contextual understanding of the students. Emphasis will be laid on developing understanding of contemporary issues related to this course. It revolves around application of the law in real-life situations so that the students are able to satisfy expectations of the legal profession. Accordingly, methods of teaching, evaluation & assessment have been devised in this practical course.



ESSENTIAL READINGS – BOOKS

- C Elliott, B Lyne, E Horner & C Bell, “On Your Feet: A Practical Guide To Civil Advocacy, Sweet & Maxwell”, South Asian Edition
- Abhinandan Malik, "Moot Courts and Mooting," Eastern Book Company, Lucknow, India.
- Rega Surya Rao. "Lectures on Moot Court, Pre-Trial Preparation and Advocacy," Eastern Book Company. Lucknow. India.
- B. Malik, The Art of a Lawyer
- Steven Lubet, Modern Trial Advocacy: Analysis and Practice
- Thomas A. Mauet, Trial Techniques
- Thomas A. Mauet, Pre- trial

SUGGESTED READINGS

BOOKS

- NRM Menon (ed.) Clinical Legal Education
- S R Myneni, "Moot Court, Exercise and Internship," Asia Law House, Hyderabad, India.
- Kailash Rai, "Moot Court, Pre-Trial Preparation And Participation in Trial Proceedings." Eastern Book Company. Lucknow, India.
- K L Bhatia, "Moot Court and Mock Trials – Art to & Art of Advocacy Essentials of Court Craft," Asia Law House, Hyderabad, India.

STATUTES

- The Advocates Act, 1961 (Act 25 of 1961).
- Bar Council of India Rules.
- Bar Council of India Training Rules, 1995.
- Relevant laws as per the moot propositions.

Note:

Suggested readings/case laws are not exhaustive. Students are advised to read latest edition of the books and to refer E-sources like: *West Law; JSTOR, Heinonline, EPW, Manupatra, website of Law Commission of India, liiofindia.org.* National Judicial Grid



SYLLABUS

Course Name: Natural Resources and Energy Law
Course Code: 1002A

Course teacher: Mr. Prakhar Kumar Sahu

AY:	Programme:	Semester:	L	T	P	Credit	Contact hrs. per-week:
2025-26 onwards	B.A.LL.B(Hons.)	X	2	1	0	3	Total Hrs.: 45

Note:

Keeping in view the fully residential nature of the University and in consonance with the objectives and spirit of the National Education Policy (NEP), 2020, the Tutorial and/or Value Added Classes (VAC) may be conducted by the teacher concerned as per his/her prescribed timetable or during morning, evening, holidays, or at any other suitable time, as deemed appropriate, for the academic benefit of the students.

Such Tutorial/VACs may also be conducted outside the classroom and may include, inter alia, lectures, discussions, and various academic, co-curricular and extra-curricular activities such as participation in seminars, conferences, sports events, debates/declamation activities, case studies, outreach programmes, field-based activities, or any other activity as may be assigned by the teacher concerned in furtherance of experiential and holistic learning.

The class teacher concerned may assign any of the aforesaid activities to the students and shall mark the attendance of those students who duly comply with the instructions and participate in such activities, in accordance with the applicable University rules, regulations, and academic ordinances.

Course specific objectives	The objectives of the course are as follows: <ol style="list-style-type: none">1. To introduce students to the fundamental concepts of energy law2. To examine the historical development and constitutional framework of energy regulation in India3. To analyze the legal and regulatory framework governing the power, petroleum, nuclear, and coal sectors4. To understand the interaction between energy law and environmental law
-----------------------------------	---

Course specific outcomes	After completion of this course, the students will be able to: <ol style="list-style-type: none">1. Explains the conceptual foundations and evolution of energy law.2. Interpret and apply constitutional provisions and statutory laws3. Analyse regulatory mechanisms and institutional frameworks4. Critically evaluate contemporary legal and policy challenges in the energy sector
---------------------------------	--



PATTERN of EXAMINATION (Continuous Internal Assessment, & End-term Examination)	
<p>Examination shall be divided into two components:</p> <p>I. Continuous Internal Assessment = 40 marks</p> <p>II. End Term Examination = 60 marks</p> <p>Continuous internal assessment is further divided into following sub-parts:</p> <p>i. Mid-term examination(s) shall be of 20 marks.</p> <p>ii. Project and presentation shall be of 10 marks (5 marks written project and 5 marks for presentation).</p> <p>iii. Value based / ethical values (<i>such as role-playing, debates, community service, short documentaries / visual media on life skills, ethics, & morals, or visiting the social institutions etc.</i>) activity shall be assigned by the teacher to the students which shall carry 5 marks.</p> <p>iv. Pro bono / legal aid activity relating to the clinical legal education shall be performed by the student and shall carry 05 marks.</p> <p>Note:</p> <p><i>Further details on four components of continuous internal assessment are laid down hereinbelow. These instructions cater to course-specific objectives and outcomes, both.</i></p>	
END-TERM EXAMINATION: (2.5 x 08 short questions = 20) + (10 x 04 long questions=40) = 60 marks}	
<p>Three hours examination of 60 marks will be conducted as per schedule of the examination released by the University. Student will have to attempt 08 short-questions of 2.5 marks each, and 04 long questions of 10 marks each}. Question Paper will be divided into five-sections (Section A, B, C, D, & E)</p> <ul style="list-style-type: none">• Section A (Short-questions)<ul style="list-style-type: none">➤ Total 08 questions of 2.5 marks each➤ Two questions from each Module will necessarily be framed therein Sec. A➤ There will be no choice in Section A• Sections B, C, D, & E (long questions)	



- Questions in Sec. B, C, D. & E will contain long questions of 10 marks each;
- Questions in above four Sections will cover Module I, II, III, & IV respectively
- Internal Choice will be there in long-questions
- One of the optional questions, within every section of the question paper, will necessarily be an application / problem-based question, and the other optional question will be a theory / concept-based question.
- Question paper will cover all modules equally / proportionately keeping in view of the course objectives and the outcomes.

COURSE CONTENT

Module No.	Content	Contact Hrs.
	Introduction	
I	<ul style="list-style-type: none"> • Meaning of Energy, Renewable Energy and Different types of Energy • Historical Background and Development of Energy Law • Interaction Between Energy Law and Environmental Law • Climate Change and Renewable Energy Promotion 	5
	Laws Relating to Power Sector	
II	<ul style="list-style-type: none"> • Historical Background: Evolution of Electricity Laws • Important Constitutional Provisions Relating to Power Sector in India • Electricity Act, 2003 Main Definitions, National Electricity Policy and Plan: Generation of Electricity, Licensing, Transmission of Electricity and Distribution of Electricity, Regulatory Commissions. • The Energy Conservation Act, 2001: Main Definitions, Establishment and Incorporation of Bureau of Energy Efficiency, Their Powers and Functions, Power of Central and State Government to Facilitate and Enforce Efficient Use of Energy Conservation, Penalties and Adjudication, Appellate Tribunal for Energy Conservation • Major reforms under draft Electricity Amendment Bill, 2020 	10



III	Petroleum and Nuclear Energy Laws	15
	<ul style="list-style-type: none"> • General Introduction • The Petroleum Act, 1934 Control and Testing of Petroleum, Penalties and Procedure • Petroleum and Mineral Pipelines Act, 1962: Main Definitions, Power to Entry and Inspection, Declaration of acquisition of Right of User, Power to Enter Land for Inspection, Restriction Regarding the Use of Land Petroleum and Minerals Pipelines, Compensation, Competent Authority to Have Power of Civil Court, (Acquisition of Right of User in Land) Rules, 1963 • Petroleum and Natural Gas (Safety in Offshore Operation) Rules, 2008. Petroleum and Natural Gas Regulatory Board Act, 2006: Petroleum and Natural Gas Regulatory Board and their Powers and Functions, Settlement of Disputes. Appeal to Appellate Tribunal • International and National Regulations of Nuclear Energy: The 1963 Vienna Convention on Civil Liability for Nuclear Damage, The 1960 Paris Convention on Third Party Liability in the field of Nuclear Energy, The Atomic Energy Act, 1962 • Regulation and safety in India and National and International legal regime for Civil Nuclear Liability 	
IV	Law relating to Coal Sector	15
	<ul style="list-style-type: none"> • Historical Background of Coal Mining in India • Constitutional provisions of India relating to Coal and environmental Issues • Legislation applicable to the Coal Sector and Regulation of Mines and Mineral Development: Coal Mines (Nationalisation) Act, 1973; Mines and Minerals (Development and Regulation) Act, 1957 (MMDR Act); • Compensatory Afforestation Fund Management and Planning Authority and Forest Rights issues 	
PEDAGOGY		
(Teaching-Learning Strategy)		



Teaching methodology is course-specific and aims at professional growth & holistic development of the students. Further, it aims at contributing socio-legal development of the country by considering aims & objectives of various initiatives of the state, like, NEP-2020, Viksit Bharat – 2047 and Sustainable Development Goals.

Pedagogy of this course integrates theoretical concepts in economics with its practical understanding and using real world applications. This course will be delivered through class-room lectures, real-life experiences interactive discussions (Socratic method), experiential learning (clinical methods), tutorial methods (research-based exercise) and pro-bono legal activities (legal aid activities). Use of documentaries, visual media, data visualization and ICT tools will further aid in enhancing engagement and contextual understanding of the students. Tutorial classes based on research-based exercises will help students to develop analytical skills to critically analyze microeconomics and macroeconomics concepts. Accordingly, methods of teaching, evaluation & assessment have been devised in this course.

ESSENTIAL READINGS

SUGGESTED READINGS

- Mohammad Naseem and Saman Naseem, Energy Law in India, Wolters Kluwer, 2017.
- Usha Tandon, Energy Law and Policy, Oxford UP, 2018.
- Manish Yadav, Energy Laws: Regulation in the Energy Sector and Protection of Consumer Rights: A Critical Analysis, Kamal Publishers, New Delhi, India, 2019.
- Nawneet Vibhaw, Energy Law and Policy in India, Lexis, Nexis, 2014.

- **Note: Students are advised to study the latest edition of the recommended books and case laws.**

Note: Suggested readings/case laws are not exhaustive. Students are advised to read latest edition of the books and to refer E-sources like: *JSTOR*, *EPW*, *Manupatra*, *website of Law Commission of India*, *liiofindia.org*.



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

SYLLABUS

Course Name: Socio-Economic Offences		Teacher In-Charge: Dr. Sukhwinder Singh					
Course Code: 1002B							
AY:	Programme:	Semester:	L	T/VAC	P	Credit	Contact Hrs. per Week: 3
2025-26 onwards	B.A. LL.B. (Hons.) (5 Year) Integrated Course	X	2	1	0	3	Total Hrs.: 45
<p>Note:</p> <p><i>Keeping in view the fully residential nature of the University and in consonance with the objectives and spirit of the National Education Policy (NEP), 2020, the Tutorial and/or Value Added Classes (VAC) may be conducted by the teacher concerned as per his/her prescribed timetable or during morning, evening, holidays, or at any other suitable time, as deemed appropriate, for the academic benefit of the students.</i></p> <p><i>Such Tutorial/VACs may also be conducted outside the classroom and may include, inter alia, lectures, discussions, and various academic, co-curricular and extra-curricular activities such as participation in seminars, conferences, sports events, debates/declamation activities, case studies, outreach programmes, field-based activities, or any other activity as may be assigned by the teacher concerned in furtherance of experiential and holistic learning.</i></p> <p><i>The class teacher concerned may assign any of the aforesaid activities to the students and shall mark the attendance of those students who duly comply with the instructions and participate in such activities, in accordance with the applicable University rules, regulations, and academic ordinances.</i></p>							
Course-specific Objectives	<p>This course has been designed with following objectives:</p> <ul style="list-style-type: none"> ● Examine the nature and regulatory framework of socio-economic offences under special Indian laws ● Analyze procedural aspects including investigation, enforcement, and adjudication. ● Evaluate societal and economic impacts of these offences and preventive measures. ● Develop skills in interpreting case laws and compliance requirements 						
Course-specific Outcomes	<p>After the completion of this course, the student would be able to:</p> <ul style="list-style-type: none"> ● Students demonstrate understanding of key statutes and their provisions for controlling socio-economic offences. ● Students apply procedural knowledge to evaluate enforcement mechanisms and challenges ● Students critically assess impacts and propose reforms for prevention. ● Students interpret judicial decisions and advise on compliance strategies. 						



PATTERN of EXAMINATION
(Continuous Internal Assessment, & End-term Examination)

Examination shall be divided into two components:

- I. Continuous Internal Assessment** = 40 marks
- II. End Term Examination** = 60 marks

Continuous internal assessment is further divided into following sub-parts:

- i.** Mid-term examination(s) / stimulation exercise(s) shall be of 20 marks.
- ii.** Project and presentation shall be of 10 marks (5 marks written project and 5 marks for presentation).
- iii.** Value based / ethical values (*such as role-playing, debates, community service, short documentaries / visual media on life skills, ethics, & morals, or visiting the social institutions etc.*) activity shall be assigned by the teacher to the students which shall carry 5 marks.
- iv.** Pro bono / legal aid / social aid / public awareness activity relating to the clinical legal education / inter-disciplinary education shall be performed by the student and shall carry 05 marks.

END-TERM EXAMINATION:

(2.5 x 08 short questions = 20) + (10 x 04 long questions=40) = 60 marks}

Three hours examination of 60 marks will be conducted as per schedule of the examination released by the University. Student will have to attempt 08 short-questions of 2.5 marks each, and 04 long questions of 10 marks each}. Question Paper will be divided into five-sections (Section A, B, C, D, & E)

● **Section A (Short-questions)**

- Total 08 questions of 2.5 marks each
- Two questions from each Module will necessarily be framed therein Sec. A
- There will be no choice in Section A

● **Sections B, C, D, & E (long questions)**

- Questions in Sec. B, C, D, & E will contain long questions of 10 marks each;
- Questions in above four Sections will cover Module I, II, III, & IV respectively
- Internal Choice will be there in long-questions
- One of the optional questions, within every section of the question paper, will necessarily be an application / problem-based question, and the other optional question will be a theory / concept-based question.
- Question paper will cover all modules equally / proportionately keeping in view of the course objectives and the outcomes.

COURSE CONTENT



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

Module No.	Content	Contact Hrs.
I	INTRODUCTION	10
	<ol style="list-style-type: none">1. Nature and Extent of Socio-Economic Offences.2. Historical Development of Socio-economic offences in India3. Principles of Criminal Liability: Mens Rea and Actus Reus4. Distinction among Socio-Economic Offences, White Collar Crimes and Traditional Crimes.	
II	ESSENTIAL COMMODITIES	10
	<ol style="list-style-type: none">1. Historical background, objectives, and scope of the Essential Commodities Act, 1955.2. Definition of essential commodities and power to notify items.3. Powers to control production, supply, distribution, etc., of essential commodities4. Confiscation of essential commodity, issue of show cause notice before confiscation of food grains and appeal.	
III	IMMORAL TRAFFICKING	15
	<ol style="list-style-type: none">1. Introduction and Definitions2. Punishment for keeping a brothel or allowing premises to be used as a brothel.3. Punishment for living on the earnings of prostitution4. Procuring, inducing or taking person for the sake of prostitution.5. Detaining a person in premises where prostitution is carried on6. Prostitution in or in the vicinity of public places and Seducing or soliciting for purpose of prostitution7. Corrective institution and Protective homes.	
	THE SCHEDULED CASTES AND THE SCHEDULED TRIBES (PREVENTION OF ATROCITIES) ACT, 1989	10



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

- | | |
|---|--|
| <ol style="list-style-type: none">1. Introduction and Definitions2. Offences of Atrocities3. Externment4. Special Courts | |
|---|--|

PEDAGOGY
(Teaching-Learning Strategy)

Teaching methodology is course-specific and aims at professional growth & holistic development of the students. Further, it aims at contributing socio-legal development of the country by considering aims & objectives of various initiatives of the state, like, NEP-2020, Viksit Bharat – 2047 and Sustainable Development Goals.

Pedagogy of this course integrates theoretical knowledge through lecture of law & social sciences with its practical dimensions. This course will be delivered through class-room lectures, interactive discussions (Socratic method), experiential learning (clinical methods), tutorial methods (research-based exercise) and pro-bono legal activities (legal aid activities). Participatory techniques such as mock trials, role-plays, and debates will be employed to encourage critical analysis and ethical reasoning. Use of documentaries, visual media, and ICT tools will further aid in enhancing engagement & contextual understanding of the students. Emphasis will be laid on developing understanding of contemporary issues related to this course. It revolves around application of the law in real-life situations so that the students are able to satisfy expectations of the legal profession. Accordingly, methods of teaching, evaluation & assessment have been devised in this course.

LIST OF CASES

- **Kamlesh Kumar v. State of Bihar** (2014) 4 SCC 337
- **Budhadev Karmaskar v. State of West Bengal** (2011) 10 SCC 178
- **Gaurav Jain v. Union of India** (1997) 8 SCC 114
- **State of Haryana v. Jai Dayal** (1990) 3 SCC 638
- **Vishal Jeet v. Union of India** (1990) 3 SCC 318
- **State of Orissa v. Hari Charan Mohapatra** (1989) AIR Ori 117
- **Shri Gopal Jhunjunwala v. State of Madhya Pradesh** (1972) AIR MP 192
- **Union of India v. Ganesh Mills** (1970) AIR Guj 66



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

- **Delhi Administration v. Ram Singh** (1962) 2 SCR 694

ESSENTIAL READINGS

- **Socio-Economic Offences, Keerty Dabas**, (Eastern Book Company, Lucknow. 2022)
- **Textbook on Socio Economic Offences, K.D. Gaur**, (Universal Law Publishing, 2021)
- **Socio-Economic Offences, Rattan Singh & Varinder Singh** (Eastern Book Company, Lucknow. 2022)

SUGGESTED READINGS

- **Criminal Jurisprudence: Socio-Economic Offences, R.V. Kelkar** (Eastern Book Company, Lucknow, 2023)
- **Essential Commodities Act, 1955, S.N. Sinha** (Central Law Publication, Paryagraj, 2022)
- **Immoral Traffic Prevention Act: Critical Analysis, P.K. Singh** (Allahabad Law Agency, Paryagraj, 2021)

Note:

Suggested readings/case laws are not exhaustive. Students are advised to read latest edition of the books and to refer E-sources like: *West Law; JSTOR, Heinonline, EPW, Manupatra, website of Law Commission of India, liiofindia.org*. National Judicial Grid



SYLLABUS

Course Name: Competition Law
Course Code: 1003 A

Teacher In-charge: Ms. Deeksha Dahiya

AY:	Programme:	Semester:	L	T/VAC	P	Credit	Contact Hrs. per Week: 3
2025-26 onwards	B.A. LL.B. (Hons.) (5 Year) Integrated Course	X	2	1	0	3	Total Hrs.: 45

Note:

Keeping in view the fully residential nature of the University and in consonance with the objectives and spirit of the National Education Policy (NEP), 2020, the Tutorial and/or Value Added Classes (VAC) may be conducted by the teacher concerned as per his/her prescribed timetable or during morning, evening, holidays, or at any other suitable time, as deemed appropriate, for the academic benefit of the students.

Such Tutorial/VACs may also be conducted outside the classroom and may include, inter alia, lectures, discussions, and various academic, co-curricular and extra-curricular activities such as participation in seminars, conferences, sports events, debates/declamation activities, case studies, outreach programmes, field-based activities, or any other activity as may be assigned by the teacher concerned in furtherance of experiential and holistic learning.

The class teacher concerned may assign any of the aforesaid activities to the students and shall mark the attendance of those students who duly comply with the instructions and participate in such activities, in accordance with the applicable University rules, regulations, and academic ordinances.

Course-specific Objectives	<p>This course has been designed with the objectives:</p> <ul style="list-style-type: none">• To introduce students to the legal aspects of Competition laws in a comparative perspective.• To familiarize students with anti-competitive practices and abuse of dominance.• To gain an understanding of case law analysis through in-depth discussions of judicial and
-----------------------------------	---



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT

(Established by the Haryana State Legislature Act No. 15 of 2012)

	<p>arbitral decisions related to combinations and threshold controls.</p> <ul style="list-style-type: none">• To understand the CCI's enforcement mechanisms & their coordination with sectoral-regulators in areas like telecommunications, energy, and finance. To evaluate, critique, and rank the relative usefulness of some hypotheses for explaining certain case studies and how lessons learned can be applied in a preventative and investigative perspective;• Through discussion, participants will understand the relation between privilege, power and deviant behaviour.
Course-specific Outcomes	<p>At the end of the course, students will be able to:</p> <ul style="list-style-type: none">• Understands the key principles and sources of the Competition Act, 2002, and relevant amendments.• Develops the ability to apply competition law principles to specific legal scenarios, identifying potential breaches and suggesting legal remedies.• Gains clarity on the conflicts between IPR and competition laws, investment issues under competition law, and the modern dimensions of competition law• To enable the students to take up professional practice in competition law and policy in India and abroad.• Exhibit their analytical and research skills through written assignments.

PATTERN of EXAMINATION

(Continuous Internal Assessment, & End-term Examination)

Examination shall be divided into two components:

I. Continuous Internal Assessment = 40 marks

II. End Term Examination = 60 marks

Continuous internal assessment is further divided into following sub-parts:

i. Mid-term examination(s) / stimulation exercise(s) shall be of 20 marks.

ii. Project and presentation shall be of 10 marks (5 marks written project and 5 marks for presentation).



- iii. Value based / ethical values (*such as role-playing, debates, community service, short documentaries / visual media on life skills, ethics, & morals, or visiting the social institutions etc.*) activity shall be assigned by the teacher to the students which shall carry 5 marks.
- iv. Pro bono / legal aid / social aid / public awareness activity relating to the clinical legal education / inter-disciplinary education shall be performed by the student and shall carry 05 marks.

END-TERM EXAMINATION:

(2.5 x 08 short questions = 20) + (10 x 04 long questions=40) = 60 marks}

Three hours examination of 60 marks will be conducted as per schedule of the examination released by the University. Student will have to attempt 08 short-questions of 2.5 marks each, and 04 long questions of 10 marks each}. Question Paper will be divided into five-sections (Section A, B, C, D, & E)

● **Section A (Short-questions)**

- Total 08 questions of 2.5 marks each
- Two questions from each Module will necessarily be framed therein Sec. A
- There will be no choice in Section A

● **Sections B, C, D, & E (long questions)**

- Questions in Sec. B, C, D. & E will contain long questions of 10 marks each;
- Questions in above four Sections will cover Module I, II, III, & IV respectively
- Internal Choice will be there in long-questions
- One of the optional questions, within every section of the question paper, will necessarily be an application / problem-based question, and the other optional question will be a theory / concept-based question.
- Question paper will cover all modules equally / proportionately keeping in view of the course objectives and the outcomes.

COURSE CONTENT

Module No.	Content	Contact Hrs.
	COMPETITION LAW: AN INTRODUCTION	



<p>I</p>	<p>I. Concept & Function of market and Role of Competition Law</p> <p>II. Evolution & Growth of competition law</p> <p>III. Nature & Scope of competition law and policy</p> <p>IV. Competition Act, 2002: Overview, definitions and ideas of agreement, dominant position, combination, and effects of anti-competitive activities</p>	<p>11</p>
<p>ANTI-COMPETITIVE AGREEMENT</p>		
<p>II</p>	<p>I. Anti-competitive agreements: Concept, forms, and treatment in India</p> <p>II. Rule of Per se and Reason</p> <p>III. Appreciable Adverse Effect on Competition (AAEC) in India</p> <p>IV. Exemption</p> <p>V. Prohibition of Anti-competitive agreement/Cartel/bid rigging</p>	<p>11</p>
<p>ABUSE OF DOMINANT POSITION</p>		
<p>III</p>	<p>I. Abuse of dominant position: Concept, forms, and treatment in India</p> <p>II. Essential facilities doctrine</p> <p>III. Refusal and abuse of dominant position</p> <p>IV. Pricing strategies and abuse of dominant position</p> <p>V. Treatment of abuse of dominant position</p>	<p>11</p>
<p>IV</p>	<p>REGULATION OF COMBINATIONS & ENFORCEMENT MECHANISMS</p>	<p>11</p>



- | | | |
|--|---|--|
| | <ol style="list-style-type: none">I. Combinations: Concept, forms, reasons, and regulatory framework in IndiaII. Establishment and Constitution of Competition Commission of IndiaIII. Powers and Functions: Jurisdiction of the CCI, adjudication, and appeals
Competition Appellate Tribunal (CompAT)IV. Director General of Investigation (DGI): Penalties and EnforcementV. Modern Dimensions of Competition laws | |
|--|---|--|

PEDAGOGY

(Teaching-Learning Strategy)

Teaching methodology is course-specific and aims at professional growth & holistic development of the students. Further, it aims at contributing socio-legal development of the country by considering aims & objectives of various initiatives of the state, like, NEP-2020, Viksit Bharat – 2047 and Sustainable Development Goals.

Pedagogy of this course integrates theoretical knowledge through lecture of law & social sciences with its practical dimensions. This course will be delivered through class-room lectures, interactive discussions (Socratic method), experiential learning (clinical methods), tutorial methods (research-based exercise) and pro-bono legal activities (legal aid activities). Participatory techniques such as mock trials, role-plays, and debates will be employed to encourage critical analysis and ethical reasoning. Use of documentaries, visual media, and ICT tools will further aid in enhancing engagement & contextual understanding of the students. Emphasis will be laid on developing understanding of contemporary issues related to this course. It revolves around application of the law in real-life situations so that the students are able to satisfy expectations of the legal profession. Accordingly, methods of teaching, evaluation & assessment have been devised in this course.

LIST OF CASES

- **Alliance of Digital India Foundation v. Competition Commission of India & Others** (Case No. 37 of 2022 with Case No. 17 of 2023).



- **Mahindra Electric Mobility Limited v. Competition Commission of India** 2019 OnLine Del 8032.
- **Nagrik Chetna Manch v. Fortified Security Solutions and others, case No. 50 of 2015**, order dated 01.05.2018 (CCI)
- **Competition Commission of India v. Bharti Airtel Ltd, Civil Appeal NO (S). 11843 OF 2018**
- **Mahindra Electric Mobility Limited v. Competition Commission of India** 2019 OnLine Del 8032.
- **Excel Crop Care Ltd v. CCI, (2017) 8 SCC 47**
- **CCI v. Co-Ordination Committee of Artists and Technicians of W.B. Film And Television, civil appeal no. 6691 of 2014** decided on 7.03.2017 (SC)
- **Coal India Ltd & Anr. v. Competition Commission of India & Another, CIVIL APPEAL NO.2845 of 2017.**
- **Institute of Chartered Accounts of India v. Competition Commission of India & Others, W.P.(C) 2815/2014.**
- **Google India Pvt. Ltd v. Matrimony.com Ltd, Competition Commission of India (Case Nos. 07 and 30 of 2012)**
- **CCI v. Steel Authority of India Ltd. (2010)10 SCC 744**
- **Brahm Dutt v. Union of India, AIR 2005 SC 730**

ESSENTIAL READINGS

- **Competition Law in India**, Abir Roy & Jayant Kumar (Kluwer Law International B. V., 2nd Edition, 2024)
- **Competition Law**, Avtar Singh, 2nd Edition (2024)
- **Commentary on MRTP Law, Competition Law & Consumer Protection Law**, S.M. Dugar (4th ed., Wadhwa Nagpur, 9th Edition 2024)
- **Competition Law in India**, Srinivasan Parthasara , (4th ed., Kluwer Law International B.V, 4th Edition 2017)



SUGGESTED READINGS

- **EC Competition Law**, Monti, Giorgio, (Cambridge University Press 2007).
- **Anti-cartel enforcement in India**, Bhattacharjea, Aditya and Oindrila De (Journal of Antitrust Enforcement 166, 2017)
- **An International Antitrust Primer: A Guide to the Operation of United States, European Union and other Key Competition Laws in the Global Economy** , Joelson, Mark R., (Kluwer Law International 2017).
- **Competition Law in India: Policy, Issues, and Developments**, Ramappa, T., (OUP 2014).
- **The New European Law of Unfair Practices and Competition Law**, Keirbilck, Bert (Hart Publishers 2011).
- **Global Competition Law and Economics**, Elhauge, Einer and Damien Geradin, (2nd edn, Hart Publishing 2011).
- **EU Competition Law: Text, Cases, and Materials**, Jones, Alison and Brenda Sufrin (4th edn, OUP 2011).
- **Competition Law and Economics: Advances in Competition Policy Enforcement in the EU and North America**, Mateus, Abel M. and Teresa Moreira, (Edward Elgar Publishing Limited 2010).
- **The Economics of EC Competition Law: Concepts, Application and Measurement**, Bishop, Simon and Mike Walker, (3rd edn, Sweet and Maxwell 2010).

Note:

Suggested readings/case laws are not exhaustive. Students are advised to read latest edition of the books and to refer E-sources like: *West Law*; *JSTOR*, *Heinonline*, *EPW*, *Manupatra*, *website of Law Commission of India*, *liiofindia.org*. National Judicial Grid



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

SYLLABUS

Course Name: Women, Child and criminal Law	Teacher In-Charge: Ms. Parul
Course Code: 1003 B	

AY:	Programme:	Semester:	L	T/VAC	P	Credit	Contact Hrs. per Week:
2025-26 onwards	B.A. LL.B. (Hons.) (5 Year) Integrated Course	X	2	1	0	0	3
							Total Hrs.: 45

Note:

Keeping in view the fully residential nature of the University and in consonance with the objectives and spirit of the National Education Policy (NEP), 2020, the Tutorial and/or Value Added Classes (VAC) may be conducted by the teacher concerned as per his/her prescribed timetable or during morning, evening, holidays, or at any other suitable time, as deemed appropriate, for the academic benefit of the students.

Such Tutorial/VACs may also be conducted outside the classroom and may include, inter alia, lectures, discussions, and various academic, co-curricular and extra-curricular activities such as participation in seminars, conferences, sports events, debates/declamation activities, case studies, outreach programmes, field-based activities, or any other activity as may be assigned by the teacher concerned in furtherance of experiential and holistic learning.

The class teacher concerned may assign any of the aforesaid activities to the students and shall mark the attendance of those students who duly comply with the instructions and participate in such activities, in accordance with the applicable University rules, regulations, and academic ordinances.

Course-specific Objectives	This course has been designed with following objectives:
	<ol style="list-style-type: none"> To provide students with a comprehensive understanding of criminal laws that lay down provisions for the protection of the rights of women and children in India. To develop an understanding of the need for special and protective legislation for women and children, considering their specific vulnerabilities arising out of gender, age, social position, and power imbalance. To familiarize students with the substantive and procedural provisions relating to women and children under the Bharatiya Nyaya Sanhita (BNS), Bharatiya Nagarik Suraksha Sanhita (BNSS), Protection of Women from Domestic Violence Act, 2005, Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, Juvenile Justice (Care and Protection of Children) Act, 2015, Protection of Children from Sexual Offences Act, 2012, and other women- and child-specific legislations. To sensitize students towards gender justice, child rights, and victim-centric approaches within the criminal justice system.



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

Course-specific Outcomes	<p>After the completion of this course, the student would be able to:</p> <ol style="list-style-type: none">1. Understand and explain the substantive and procedural legal provisions relating to crimes against women and children under various criminal and special legislations.2. Analyze and apply the relevant statutory provisions, amendments, judicial pronouncements, and contemporary developments to practical and factual situations involving women and child victims.3. Appreciate the socio-legal context in which protective criminal laws for women and children operate and assess their role in ensuring access to justice.4. Develop a rights-based and gender-sensitive approach while engaging with issues concerning women and children within the criminal justice system.
PATTERN of EXAMINATION (Continuous Internal Assessment, & End-term Examination)	
<p>Examination shall be divided into two components:</p> <p>I. Continuous Internal Assessment = 40 marks</p> <p>II. End Term Examination = 60 marks</p> <p>Continuous internal assessment is further divided into following sub-parts:</p> <ol style="list-style-type: none">i. Mid-term examination(s) / stimulation exercise(s) shall be of 20 marks.ii. Project and presentation shall be of 10 marks (5 marks written project and 5 marks for presentation).iii. Value based / ethical values (<i>such as role-playing, debates, community service, short documentaries / visual media on life skills, ethics, & morals, or visiting the social institutions etc.</i>) activity shall be assigned by the teacher to the students which shall carry 5 marks.iv. Pro bono / legal aid / social aid / public awareness activity relating to the clinical legal education / inter-disciplinary education shall be performed by the student and shall carry 05 marks.	
END-TERM EXAMINATION: (2.5 x 08 short questions = 20) + (10 x 04 long questions=40) = 60 marks}	
<p>Three hours examination of 60 marks will be conducted as per schedule of the examination released by the University. Student will have to attempt 08 short-questions of 2.5 marks each, and 04 long questions of 10 marks each}. Question Paper will be divided into five-sections (Section A, B, C, D, & E)</p> <ul style="list-style-type: none">● Section A (Short-questions)<ul style="list-style-type: none">➤ Total 08 questions of 2.5 marks each➤ Two questions from each Module will necessarily be framed therein Sec. A➤ There will be no choice in Section A	



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

● **Sections B, C, D, & E (long questions)**

- Questions in Sec. B, C, D. & E will contain long questions of 10 marks each;
- Questions in above four Sections will cover Module I, II, III, & IV respectively
- Internal Choice will be there in long-questions
- One of the optional questions, within every section of the question paper, will necessarily be an application / problem-based question, and the other optional question will be a theory / concept-based question.
- Question paper will cover all modules equally / proportionately keeping in view of the course objectives and the outcomes.

COURSE CONTENT

Module No.	Content	Contact Hrs.
I	CONSTITUTIONAL & INTERNATIONAL FRAMEWORK FOR PROTECTION OF WOMEN AND CHILDREN	11
	<ol style="list-style-type: none"> 1. Gender Equality, Child Protection and the Constitution of India <ul style="list-style-type: none"> • Constitutional provisions relating to women and children • Articles 14, 15(3), 15(4), 21, 21A, 23, 24, 39(e) & (f), 42, 45 • Judicial interpretation of equality, dignity, and protective discrimination 2. Eliminating Discrimination Against Women and Children through International Cooperation <ul style="list-style-type: none"> • . Overview of the Convention on the Elimination of All Forms of Discrimination against Women (CEDAW), 1979 • Overview of the Declaration on the Elimination of Violence against Women, 1993 • Overview of the UN Convention on the Rights of the Child (UNCRC), 1989 3. Convention on the Political Rights of Women, 1953 4. Institutional Mechanisms for Protection of Rights <ul style="list-style-type: none"> • Role and functions of the National Commission for Women and State Commissions • National Commission for Protection of Child Rights (NCPCR) and State Commission. 	
II	OFFENCES AGAINST WOMEN AND CHILDREN UNDER VARIOUS LAWS	12



<p>I. Rape and Sexual Offences</p> <ul style="list-style-type: none">• Rape – Sections 63–71BNS<ul style="list-style-type: none">○ Concept of consent○ Aggravated forms of rape○ Punishment• Sexual offences against children under BNS (in addition to POCSO framework)<ul style="list-style-type: none">○ Nature of offences where victim is a minor○ Enhanced punishment and statutory presumptions <p>2.) Outraging the Modesty and Sexual Dignity of Women and Children under BNS</p> <ul style="list-style-type: none">• Meaning and judicial interpretation of <i>outraging modesty</i>• Offences under Sections 74 & 79• Sexual Harassment – Section 75• Assault or Use of Criminal Force with Intent to Disrobe – Section 76• Voyeurism – Section 77• Stalking – Section 78• Applicability of these offences where the victim is a minor girl <p>3.) Dowry Death – Section 80 BNS</p> <p>4. Cruelty by Husband or Relatives – Sections 85–86 BNS</p> <ul style="list-style-type: none">• Impact of domestic cruelty on women and children• Child victims as indirect sufferers of domestic violence <p>5. Obscenity and Exploitation</p> <ul style="list-style-type: none">• Obscenity – Section 294 BNS <p>6. Acid Attack – Section 124, BNS</p> <ul style="list-style-type: none">• Nature and elements of the offence• Punishment and victim compensation <p>7. Cyber Crimes against Women and Children</p> <ul style="list-style-type: none">• Cyber stalking, online harassment, morphing, doxxing• Child Sexual Abuse Material (CSAM)	
---	--



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
 (Established by the Haryana State Legislature Act No. 15 of 2012)

	<ul style="list-style-type: none"> Substantive provisions under BNS and relevant provisions of the Information Technology Act, 2000 <p>8. Trafficking of Women and Children</p> <ul style="list-style-type: none"> Concept, forms and causes of trafficking Objectives and scope of the Immoral Traffic (Prevention) Act, 1956 Criminal liability and preventive measures 	
III	<p>PROCEDURAL SAFEGUARDS FOR WOMEN AND CHILD VICTIMS UNDER BNS, 2023</p>	11
	<ol style="list-style-type: none"> Registration of FIR and Zero FIR, especially in cases involving women and children Recording of statements of women and child victims (including child-friendly procedures) Medical examination of victims and preservation of evidence Arrest-related safeguards in offences involving women and children Investigation and trial in sexual offences and crimes against women and children Protection of privacy, dignity, and best interests of the child during criminal proceedings 	
	<p>SPECIAL PROTECTIVE LEGISLATIONS</p>	11
	<ol style="list-style-type: none"> Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 <ul style="list-style-type: none"> Objectives and scope of the Act Definitions: Sexual Harassment, Aggrieved Woman, Employer, Employee and Workplace Internal Complaints Committee (ICC) and Local Complaints Committee (LCC) Inquiry procedure and employer obligations Prevention of Female Foeticide <ul style="list-style-type: none"> Objectives of the Pre-Conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994 Regulation of Pre-Natal Diagnostic Techniques – Sections 4, 5 and 6 Appropriate Authorities and Advisory Boards – Sections 7, 16 and 16A Protection of Children from Sexual Offences Act, 2012 (POCSO) <ul style="list-style-type: none"> Sexual offences against children – Sections 3–12 	



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

- Sexual harassment and use of children for pornographic purposes – Sections 13–15
- Child-friendly investigation and trial; role of Special Courts
- Procedural safeguards for child victims under BNSS, 2023

4.Domestic Violence against Women

- Concept and definition of domestic violence
- Nature of abuse: physical, sexual, emotional and economic
- Substantive rights of aggrieved women under the Protection of Women from Domestic Violence Act, 2005

PEDAGOGY
(Teaching-Learning Strategy)

Teaching methodology is course-specific and aims at professional growth & holistic development of the students. Further, it aims at contributing socio-legal development of the country by considering aims & objectives of various initiatives of the state, like, NEP-2020, Viksit Bharat – 2047 and Sustainable Development Goals.

Pedagogy of this course integrates theoretical knowledge through lecture of law & social sciences with its practical dimensions. This course will be delivered through class-room lectures, interactive discussions (Socratic method), experiential learning (clinical methods), tutorial methods (research-based exercise) and pro-bono legal activities (legal aid activities). Participatory techniques such as mock trials, role-plays, and debates will be employed to encourage critical analysis and ethical reasoning. Use of documentaries, visual media, and ICT tools will further aid in enhancing engagement & contextual understanding of the students. Emphasis will be laid on developing understanding of contemporary issues related to this course. It revolves around application of the law in real-life situations so that the students are able to satisfy expectations of the legal profession. Accordingly, methods of teaching, evaluation & assessment have been devised in this course.

LIST OF CASES

- **Pinki v. State of Uttar Pradesh**, 2025 SCC OnLine SC 482.
- **In Re: Alarming Rise in the Number of Reported Child Rape Incidents**, 2024 SCC OnLine SC 311.
- **Court on its Own Motion v. State (NCT of Delhi)**, 2023 SCC OnLine Del 3125.
- **Akhil Mittal v. State (NCT of Delhi)**, 2022 SCC OnLine Del 2006.



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

- **X v. Principal Secretary, Health and Family Welfare Department, Govt. of NCT of Delhi, (2022) 9 SCC 1.**
- **Aparna Bhat v. State of Madhya Pradesh, (2021) 6 SCC 247.**
- **Satish v. State of Maharashtra, (2021) 1 SCC 1.**
- **X v. State of Maharashtra, (2019) 7 SCC 1.**
- **Shafin Jahan v. Asokan K.M., (2018) 16 SCC 368.**
- **Alakh Alok Srivastava v. Union of India, (2018) 17 SCC 291.**
- **Independent Thought v. Union of India, (2017) 10 SCC 800.**
- **Re: Exploitation of Children in Orphanages in the State of Tamil Nadu v. Union of India, (2017) 7 SCC 578.**
- **Mukesh v. State (NCT of Delhi), (2017) 6 SCC 1.**
- **Mahipal Singh Rana v. State of Uttar Pradesh, (2016) 8 SCC 335.**
- **State of Karnataka v. Shivanna @ Tarkari Shivanna, (2014) 8 SCC 913.**
- **Sakshi v. Union of India, (2004) 5 SCC 518.**
- **Apparel Export Promotion Council v. A.K. Chopra, (1999) 1 SCC 759.**
- **Vishaka v. State of Rajasthan, (1997) 6 SCC 241.**
- **Gaurav Jain v. Union of India, (1997) 8 SCC 114.**

ESSENTIAL READINGS

- **Ratanlal & Dhirajlal, *Bharatiya Nyaya Sanhita, 2023* (Commentary), LexisNexis / Universal.**
- **K.D. Gaur, *Textbook on Bharatiya Nyaya Sanhita, 2023*, Universal Law Publishing.**
- **K.N. Chandrasekharan Pillai, *Criminal Procedure* (for BNSS concepts), Eastern Book Company.**
- **S.K. Chatterjee, *Offences against Women and Children*, Central Law Publications.**
- **Protection of Children from Sexual Offences Act, 2012 – Bare Act with Rules.**
- **Protection of Women from Domestic Violence Act, 2005 – Bare Act with Rules.**
- **Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 – Bare Act.**

SUGGESTED READINGS



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

- **Protecting Women against Violence? Review of a Decade of Legislation, 1980–89**, Flavia Agnes, (1992) 27(17) *Economic and Political Weekly* 19.
- **Gender, Sovereignty and the Rise of a Sexual Security Regime in International Law**, Ratna Kapur, (2013) 14 *Melbourne Journal of International Law* 1.
- **Judicial Discretion, Gender Inequality and the Sentencing of Rape Offenders in India**, Mrinal Satish, (2014) 54(1) *British Journal of Criminology* 1.
- **Sexual Violence and Its Discontents: Legal Reform and the Carnal Politics of the State**, Pratiksha Baxi, (2015) 38 *South Asia: Journal of South Asian Studies* 1.
- **The Juvenile Justice (Care and Protection of Children) Act, 2015: A Critical Analysis**, Ved Kumari, (2016) 58 *Journal of the Indian Law Institute* 1.
- **Implementation of the Protection of Children from Sexual Offences Act, 2012: A Study of Challenges and Gaps**, Shalini Nair, (2019) 26(1) *Indian Journal of Gender Studies* 45.
- **Criminal Law Reform after the Nirbhaya Case: Rhetoric and Reality**, Usha Ramanathan, (2013) 48(10) *Economic and Political Weekly* 10.
- **Beyond the Binary: Reforming Sexual Offence Laws in India**, Anup Surendranath and Aparna Chandra, (2018) 11 *NUJS Law Review* 1.
- **Child-Friendly Justice: An Assessment of POCSO Courts in India**, Centre for Child and the Law, NLSIU, Research Report, National Law School of India University, Bengaluru (2020).
- **Report No. 262: The Death Penalty**, Law Commission of India, Government of India (2015).

Note:

Suggested readings/case laws are not exhaustive. Students are advised to read latest edition of the books and to refer E-sources like: *West Law; JSTOR, Heinonline, EPW, Manupatra, website of Law Commission of India, liiofindia.org*. National Judicial Grid



SYLLABUS

Course Name: Transnational Organised Crimes

Teacher In-Charge: Mr. Aryan Khare

Course Code: 1002 B

AY:	Programme:	Semester:	L	T/VAC	P	Credit	Contact Hrs. per Week:
2025-26 onwards	B.A. LL.B. (Hons.) (5 Year) Integrated Course	X	3	1	0	3	3
							Total Hrs.: 45

Note:

Keeping in view the fully residential nature of the University and in consonance with the objectives and spirit of the National Education Policy (NEP), 2020, the Tutorial and/or Value Added Classes (VAC) may be conducted by the teacher concerned as per his/her prescribed timetable or during morning, evening, holidays, or at any other suitable time, as deemed appropriate, for the academic benefit of the students.

Such Tutorial/VACs may also be conducted outside the classroom and may include, inter alia, lectures, discussions, and various academic, co-curricular and extra-curricular activities such as participation in seminars, conferences, sports events, debates/declamation activities, case studies, outreach programmes, field-based activities, or any other activity as may be assigned by the teacher concerned in furtherance of experiential and holistic learning.

The class teacher concerned may assign any of the aforesaid activities to the students and shall mark the attendance of those students who duly comply with the instructions and participate in such activities, in accordance with the applicable University rules, regulations, and academic ordinances.

Course-specific Objectives	<p>The objectives of the course are as follows:</p> <ul style="list-style-type: none">• To provide a conceptual understanding of transnational organized crimes.• To understand the concept of cyber-crimes, issues and challenges relating to jurisdiction.• To understand the legal framework to counter money laundering in India and the international conventions to prosecute the offence of money laundering.• To understand the legal framework for Anti- Terrorism laws in India and the role of the judiciary.
Course-specific Outcomes	<p>After completion of this course, the students will have:</p> <ul style="list-style-type: none">• Equipped with the conceptual understanding of transnational organized crimes.• Understand the concept of cyber-crimes, issues and challenges relating to jurisdiction.• Understand the legal framework to counter money laundering in India and the international conventions to prosecute the offence of money laundering.



- Understand the legal framework for Anti- Terrorism laws in India and the role of the judiciary.

PATTERN of EXAMINATION

(Continuous Internal Assessment, & End-term Examination)

Examination shall be divided into two components:

- I. Continuous Internal Assessment** = 40 marks
- II. End Term Examination** = 60 marks

Continuous internal assessment is further divided into following sub-parts:

- i.** Mid-term examination(s) / stimulation exercise(s) shall be of 20 marks.
- ii.** Project and presentation shall be of 10 marks (5 marks written project and 5 marks for presentation).
- iii.** Value based / ethical values (*such as role-playing, debates, community service, short documentaries / visual media on life skills, ethics, & morals, or visiting the social institutions etc.*) activity shall be assigned by the teacher to the students which shall carry 5 marks.
- iv.** Pro bono / legal aid / social aid / public awareness activity relating to the clinical legal education / inter-disciplinary education shall be performed by the student and shall carry 05 marks.

END-TERM EXAMINATION:

(2.5 x 08 short questions = 20) + (10 x 04 long questions=40) = 60 marks}

Three hours examination of 60 marks will be conducted as per schedule of the examination released by the University. Student will have to attempt 08 short-questions of 2.5 marks each, and 04 long questions of 10 marks each}. Question Paper will be divided into five-sections (Section A, B, C, D, & E)

- **Section A (Short-questions)**

- Total 08 questions of 2.5 marks each
- Two questions from each Module will necessarily be framed therein Sec. A
- There will be no choice in Section A

- **Sections B, C, D, & E (long questions)**

- Questions in Sec. B, C, D, & E will contain long questions of 10 marks each;
- Questions in above four Sections will cover Module I, II, III, & IV respectively
- Internal Choice will be there in long-questions
- One of the optional questions, within every section of the question paper, will necessarily be an application / problem-based question, and the other optional question will be a theory / concept-based question.
- Question paper will cover all modules equally / proportionately keeping in view of the course objectives and the outcomes.



COURSE CONTENT		
Module No.	Content	Contact Hrs.
	INTRODUCTION TO TRANSNATIONAL ORGANISED CRIMES	
I	I. Meaning and Definition of Transnational Organized Crimes II. Kinds of transnational organized crimes III. Jurisdictional Challenges in Prosecuting Transnational Organized Crimes IV. United Nations Convention Against Transnational Organized Crimes and its Protocols	11
	CYBER-CRIMES	
II	I. Definition and Concept of Cyber Crimes II. Kinds of Cyber Crimes: Crimes Against Individuals, Property, and Government III. Jurisdiction in Cyber Space IV. Budapest Convention on Cyber Crimes V. Second Additional Protocol to the Convention on Cybercrime on Enhanced Cooperation and Disclosure of Electronic Evidence (2022)	12
	MONEY LAUNDERING	
III	I. United Nations Conventions on Money Laundering II. Prevention of Money Laundering Act, 2002: Concept, Definitions, and Offences III. Attachment, Adjudication, and Confiscation of Property IV. Authorities, Directorate of Enforcement and Bail V. Special Court and Judicial Pronouncements	11
	TERRORISM	
IV	I. International Instruments Against Terrorism II. Anti-Terror Laws in India III. Terrorist Act under the Bhartiya Nyaya Sanhita, 2023 IV. Judicial Approach to Terrorism in India	11
PEDAGOGY		
(Teaching-Learning Strategy)		



Teaching methodology is course-specific and aims at professional growth & holistic development of the students. Further, it aims at contributing socio-legal development of the country by considering aims & objectives of various initiatives of the state, like, NEP-2020, Viksit Bharat – 2047 and Sustainable Development Goals.

Pedagogy of this course integrates theoretical knowledge through lecture of law & social sciences with its practical dimensions. This course will be delivered through class-room lectures, interactive discussions (Socratic method), experiential learning (clinical methods), tutorial methods (research-based exercise) and pro-bono legal activities (legal aid activities). Participatory techniques such as mock trials, role-plays, and debates will be employed to encourage critical analysis and ethical reasoning. Use of documentaries, visual media, and ICT tools will further aid in enhancing engagement & contextual understanding of the students. Emphasis will be laid on developing understanding of contemporary issues related to this course.

It revolves around application of the law in real-life situations so that the students are able to satisfy expectations of the legal profession. Accordingly, methods of teaching, evaluation & assessment have been devised in this course.

LIST OF CASES

- Hitendra Vishnu Thakur v. State of Maharashtra (1994) 4 SCC 602
- Shaheen Welfare Association versus Union of India (1996) 2 SCC 616
- D.K. Basu v. State of West Bengal JT 1997 (1) SC 1
- S. Srinivas v. M/s Deccan Petroleum Ltd. 2001 Cr. L.J. 659
- Devendra Pal Singh v. N.C.T. of Delhi (2002) 5 SCC 234
- State (N.C.T. of Delhi) v. Navjot Sandhu (2005) 11 SCC 600
- Shreya Singhal v U.O.I, SC decided on 24/03/2015.
- Manohar Lal Sharma v. Union of India &Ors. W.P CrI. No. 314 of 2021
- Vijay Mandanlal Choudhary v. Union of India 2022 SCC Online SC 929
- Pradeep Nirankarnath Sharma v. Enforcement Directorate [2025 SCC OnLine SC 560]
- Sarla Gupta vs. Enforcement Directorate (2025) 7 SCC 626

ESSENTIAL READINGS



- Y P Bhagat, Whitesmann Publishing, Law Relating to Prevention of Money Laundering, 2nd Ed., 2025
- Jai Anant Dehadrai, EBC, Prevention of Money Laundering Act, 2002, 1st Ed., 2024
- Shruti Bedi, Indian Counter Terrorism Law, LexisNexis, 1st Ed., 2015
- Dr. Kavita Singh, Human Rights and Anti-Terrorism Laws in India, Central Law Publications, 1st Ed. , 2015

SUGGESTED READINGS

- J P Mishra, Cyber Law, Central Law Publication, 2nd Ed., 2014
- Yatindra Singh, Cyber Laws, Universal Law Publishing, 6th Ed., 2016
- Dr Farooq Ahmad, Cyber Law in India, New Era Law Publication, 4thEd., 2011
- Sushma Arora, Cyber Crime and Laws, Taxmann, 2016

Note: Suggested readings/case laws are not exhaustive. Students are advised to read latest edition of the books and to refer E-sources like: *West Law*; *JSTOR*, *Heinonline*, *EPW*, *Manupatra*, *website of Law Commission of India*, *liiofindia.org*. National Judicial Grid



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

SYLLABUS							
Course Name: Insolvency and Bankruptcy Law				Teacher In-charge: Dr. Nishtha Chugh			
Course Code: 1004A							
AY: 2025-26	Programme: B.A. LL.B Integrated Hons. Programme	Semester : X	L	T/VAC	P	Credit	Contact Hrs. per Week:
			2	1	0	3	Total Hrs.: 45
<p>Note:</p> <p><i>Keeping in view the fully residential nature of the University and in consonance with the objectives and spirit of the National Education Policy (NEP), 2020, the Tutorial and/or Value Added Classes (VAC) may be conducted by the teacher concerned as per his/her prescribed timetable or during morning, evening, holidays, or at any other suitable time, as deemed appropriate, for the academic benefit of the students.</i></p> <p><i>Such Tutorial/VACs may also be conducted outside the classroom and may include, inter alia, lectures, discussions, and various academic, co-curricular and extra-curricular activities such as participation in seminars, conferences, sports events, debates/declamation activities, case studies, outreach programmes, field-based activities, or any other activity as may be assigned by the teacher concerned in furtherance of experiential and holistic learning.</i></p> <p><i>The class teacher concerned may assign any of the aforesaid activities to the students and shall mark the attendance of those students who duly comply with the instructions and participate in such activities, in accordance with the applicable University rules, regulations, and academic ordinances.</i></p>							
Course-specific Objectives		<ul style="list-style-type: none"> ● To develop a conceptual and doctrinal understanding of the insolvency and bankruptcy framework in India. ● To critically examine the roles of adjudicatory and regulatory institutions under the IBC. ● To analyse landmark and contemporary judicial decisions shaping insolvency jurisprudence. ● To equip students with practical skills relating to insolvency proceedings, resolution plans, and stakeholder rights. 					
Course-specific Outcomes		<p>Upon successful completion of the course, students will be able to:</p> <ul style="list-style-type: none"> ● Interpret and apply provisions of the Insolvency and Bankruptcy Code, 2016. ● Analyse insolvency proceedings from initiation to resolution or liquidation. ● Evaluate judicial trends and policy objectives underlying insolvency law. ● Draft and assess basic insolvency-related documents and legal strategies. 					
PATTERN of EXAMINATION (Continuous Internal Assessment, & End-term Examination)							
<p>Examination shall be divided into two components:</p> <p>i. Continuous Internal Assessment = 40 marks</p>							



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

ii. End Term Examination = 60 marks

Continuous internal assessment is further divided into following sub-parts:

- i.** Mid-term examination(s) / stimulation exercise(s) shall be of 20 marks.
- ii.** Project and presentation shall be of 10 marks (5 marks written project and 5 marks for presentation).
- iii.** Value based / ethical values (*such as role-playing, debates, community service, short documentaries / visual media on life skills, ethics, & morals, or visiting the social institutions etc.*) activity shall be assigned by the teacher to the students which shall carry 5 marks.
- iv.** Pro bono / legal aid / social aid / public awareness activity relating to the clinical legal education / inter-disciplinary education shall be performed by the student and shall carry 05 marks.

END-TERM EXAMINATION:

(2.5 x 08 short questions = 20) + (10 x 04 long questions=40) = 60 marks

Three hours examination of 60 marks will be conducted as per schedule of the examination released by the University. Students will have to attempt 08 short-questions of 2.5 marks each, and 04 long questions of 10 marks each}. Question Paper will be divided into five-sections (Section A, B, C, D, & E)

Section A (Short-questions)

- Total 08 questions of 2.5 marks each
- Two questions from each Module will necessarily be framed therein Sec. A
- There will be no choice in Section A

Sections B, C, D, & E (long questions)

- Questions in Sec. B, C, D, & E will contain long questions of 10 marks each;
- Questions in above four Sections will cover Module I, II, III, & IV respectively
- Internal Choice will be there in long-questions
- One of the optional questions, within every section of the question paper, will necessarily be an application / problem-based question, and the other optional question will be a theory / concept-based question.
- The question paper will cover all modules equally / proportionately keeping in view the course objectives and the outcomes.

Module No.	Content	Contact Hrs.
I	Foundations and Institutional Framework of Insolvency Law	11
	<ul style="list-style-type: none"> i. Evolution of insolvency and bankruptcy laws in India ii. Objectives, scheme, and key principles of the Insolvency and Bankruptcy Code, 2016 iii. Key definitions, scope, and applicability of the Code iv. Institutional framework: NCLT, NCLAT, IBBI, Insolvency Professionals, Information Utilities 	



	Corporate Insolvency Resolution Process (CIRP)	
II	<ul style="list-style-type: none"> i. Initiation of CIRP by financial, operational, and corporate applicants ii. Moratorium under Section 14: scope and implications iii. Role, powers, and duties of Interim and Resolution Professionals iv. Committee of Creditors: constitution, commercial wisdom, and decision-making v. Resolution plans: evaluation, approval and binding effect 	11
	Liquidation, Fast Track and Individual Insolvency	
III	<ul style="list-style-type: none"> i. Grounds and procedure for liquidation ii. Powers and functions of the liquidator iii. Distribution of assets and priority waterfall under Section 53 iv. Fast track insolvency and voluntary liquidation v. Insolvency and bankruptcy of individuals and partnership firm 	12
	Emerging Dimensions and Contemporary Developments	
IV	<ul style="list-style-type: none"> i. Pre-packaged insolvency resolution process ii. Group insolvency and interconnected corporate debtors iii. Cross-border insolvency and the UNCITRAL Model Law iv. Recent amendments, regulatory changes, and judicial trends 	11

PEDAGOGY

The teaching methodology adopted for this course is course-specific and is consciously designed to foster the professional competence and holistic development of students in the field of insolvency and bankruptcy law. The pedagogy aims to contribute to the broader socio-economic and legal development of the country by aligning the learning process with the objectives of contemporary national and global initiatives, including NEP-2020, Viksit Bharat @ 2047, and the United Nations Sustainable Development Goals (SDGs), particularly those relating to economic growth, access to justice, and institutional efficiency.

The pedagogical approach integrates doctrinal and theoretical foundations of insolvency law with its practical, regulatory, and commercial dimensions. The course will be delivered through a combination of structured classroom lectures, interactive discussions adopting the Socratic method, and experiential learning strategies, including case simulations, drafting exercises, and tutorial-based research assignments. Emphasis will be placed on understanding the functioning of insolvency institutions and stakeholder dynamics within the corporate and financial ecosystem.

Participatory teaching techniques such as detailed case-law analysis, problem-based learning, role-plays simulating CIRP proceedings, mock Committee of Creditors meetings, and structured classroom debates will be employed to enhance critical thinking, analytical reasoning, and ethical decision-making. The use of



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

contemporary policy documents, regulatory materials issued by the IBBI, visual aids, and ICT-enabled teaching tools will further facilitate contextual and applied understanding.

Special emphasis will be laid on engaging with recent judicial developments, policy reforms, and comparative perspectives in insolvency law, including cross-border insolvency and emerging restructuring mechanisms. The course underscores the application of legal principles to real-life insolvency scenarios, thereby equipping students to meet the evolving expectations of legal practice, corporate advisory roles, regulatory bodies, academia, and policy institutions. Accordingly, the methods of teaching, evaluation, and assessment are carefully structured to ensure outcome-based learning, continuous student engagement, and meaningful academic progression.

LIST OF CASES

- **Vidarbha Industries Power Ltd. v. Axis Bank Ltd.**, (2022) 8 SCC 352
- **State Tax Officer v. Rainbow Papers Ltd.**, (2022) 9 SCC 289
- **Consolidated Construction Consortium Ltd. v. Hitro Energy Solutions Pvt. Ltd.**, (2022) 6 SCC 164
- **Ghanashyam Mishra & Sons Pvt. Ltd. v. Edelweiss ARC**, (2021) 9 SCC 657
- **Lalit Kumar Jain v. Union of India**, (2021) 9 SCC 321
- **Manish Kumar v. Union of India**, (2021) 5 SCC 1
- **Committee of Creditors of Essar Steel India Ltd. v. Satish Kumar Gupta**, (2020) 8 SCC 531
- **Anuj Jain, IRP of Jaypee Infratech Ltd. v. Axis Bank Ltd.**, (2020) 8 SCC 401
- **K. Sashidhar v. Indian Overseas Bank**, (2019) 12 SCC 150
- **Swiss Ribbons Pvt. Ltd. v. Union of India**, (2019) 4 SCC 17
- **Forech India Ltd. v. Edelweiss Assets Reconstruction Co. Ltd.**, (2019) 18 SCC 549
- **Y. Shivram Prasad v. S. Dhanapal**, (2019) 13 SCC 158
- **ArcelorMittal India Pvt. Ltd. v. Satish Kumar Gupta**, (2019) 2 SCC 1
- **Jet Airways (India) Ltd. (Offshore Regional Hub v. State Bank of India)**, NCLAT (2019)
- **Gujarat Urja Vikas Nigam Ltd. v. Amit Gupta**, Company Appeal (AT) (Insolvency) No. 10 of 2019
- **Innoventive Industries Ltd. v. ICICI Bank**, (2018) 1 SCC 407
- **Mobilox Innovations Pvt. Ltd. v. Kirusa Software Pvt. Ltd.**, (2018) 1 SCC 353

ESSENTIAL READINGS

- **Vinod Kothari & Sikha Bansal**, *Law Relating to Insolvency & Bankruptcy Code 2016* (Taxmann Publications Pvt. Ltd. 2016) ISBN: 9789386189622.
- **Akaant Kumar Mittal**, *Insolvency and Bankruptcy Code: Law and Practice* 2d ed. (Eastern Book Company 2023)
- **Ayush J. Rajani, Khushboo Rajani & Alka Adatia**, *Insolvency and Bankruptcy in India: Law & Practice* 2d ed. (Bloomsbury Professional India, 2021).

SUGGESTED READINGS



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

- **Umakanth Varottil**, “The Insolvency and Bankruptcy Code 2016: A Legal and Economic Analysis” *National Law School of India Review (NLSIR)*.
- **V. Umakanth & Shubho Roy**, “Creditor-in-Control and the Rise of Financial Creditors under the IBC” *Oxford Business Law Blog*.
- **Shubho Roy**, “Reforming India’s Insolvency Regime” *Economic & Political Weekly*.
- **Ishani Chakraborty & Ajay Shah**, “Design of Insolvency Institutions in India” *Journal of Corporate Law Studies*.
- **Risham Garg**, “Judicial Review under the Insolvency and Bankruptcy Code” *Indian Journal of Law and Economics*.

STATUTES/ACTS:

- Insolvency and Bankruptcy Board of India Act, 2016
- Companies Act, 2013
- Limited Liability Partnership Act, 2008
- Partnership Act, 1932

Note:

Suggested readings/case laws are not exhaustive. Students are advised to read latest edition of the books and to refer E-sources like: *West Law; JSTOR, Heinonline, EPW, Manupatra, website of Law Commission of India, liiofindia.org*. National Judicial Grid



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT

(Established by the Haryana State Legislature Act No. 15 of 2012)

SYLLABUS

**Course Name: Emerging Trends of
Criminal Law
Course Code: 1004 B**

Teacher In-Charge: Ms. Reena Azad

AY:	Programme:	Semester:	L	T/VAC	P	Credit	Contact Hrs. per Week:	
2025-26 onwards	B.A. LL.B. (Hons.) (5 Year) Integrated Course	X	2	1	0	3	3	45
							Total Hrs.:	45

Note:

Keeping in view the fully residential nature of the University and in consonance with the objectives and spirit of the National Education Policy (NEP), 2020, the Tutorial and/or Value Added Classes (VAC) may be conducted by the teacher concerned as per his/her prescribed timetable or during morning, evening, holidays, or at any other suitable time, as deemed appropriate, for the academic benefit of the students.

Such Tutorial/VACs may also be conducted outside the classroom and may include, inter alia, lectures, discussions, and various academic, co-curricular and extra-curricular activities such as participation in seminars, conferences, sports events, debates/declamation activities, case studies, outreach programmes, field-based activities, or any other activity as may be assigned by the teacher concerned in furtherance of experiential and holistic learning.

The class teacher concerned may assign any of the aforesaid activities to the students and shall mark the attendance of those students who duly comply with the instructions and participate in such activities, in accordance with the applicable University rules, regulations, and academic ordinances.



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT

(Established by the Haryana State Legislature Act No. 15 of 2012)

<p><i>Course-specific Objectives</i></p>	<p>This course has been designed with the objectives:</p> <ul style="list-style-type: none">● To acquaint students with emerging and evolving forms of criminality in response to technological, social, economic, and political changes;● To critically analyze new-age crimes such as cyber crimes, organized crimes, environmental crimes, terror financing, and transnational crimes;● To examine the changing contours of criminal liability, punishment, and procedural safeguards in contemporary criminal justice systems;● To study the role of special legislations, regulatory frameworks, and enforcement agencies in combating emerging crimes;● To develop a comparative and critical understanding of Indian criminal law reforms vis-à-vis global developments;● To enhance analytical, research, and problem-solving skills through case studies, simulations, and empirical engagement.
<p><i>Course-specific Outcomes</i></p>	<p>At the end of the course, students will be able to:</p> <ul style="list-style-type: none">● Identify and explain new and emerging forms of crimes and their socio-legal implications;● Critically analyze special criminal legislations addressing contemporary crimes;● Examine the effectiveness of criminal justice institutions in dealing with emerging threats;● Apply criminal law principles to problem-based and real-life situations;● Evaluate the impact of globalization, technology, and governance on criminal law;● Exhibit their analytical and research skills through written assignments.
<p>PATTERN of EXAMINATION (Continuous Internal Assessment, & End-term Examination)</p>	



Examination shall be divided into two components:

- I. Continuous Internal Assessment = 40 marks
- II. End Term Examination = 60 marks

Continuous internal assessment is further divided into following sub-parts:

- i. Mid-term examination(s) / stimulation exercise(s) shall be of 20 marks.
- ii. Project and presentation shall be of 10 marks (5 marks written project and 5 marks for presentation).
- iii. Value based / ethical values (*such as role-playing, debates, community service, short documentaries / visual media on life skills, ethics, & morals, or visiting the social institutions etc.*) activity shall be assigned by the teacher to the students which shall carry 5 marks.
- iv. Pro bono / legal aid / social aid / public awareness activity relating to the clinical legal education / inter-disciplinary education shall be performed by the student and shall carry 05 marks.

END-TERM EXAMINATION:

(2.5 x 08 short questions = 20) + (10 x 04 long questions=40) = 60 marks}

Three hours examination of 60 marks will be conducted as per schedule of the examination released by the University. Student will have to attempt 08 short-questions of 2.5 marks each, and 04 long questions of 10 marks each}. Question Paper will be divided into five-sections (Section A, B, C, D, & E)

- **Section A (Short-questions)**

- Total 08 questions of 2.5 marks each
- Two questions from each Module will necessarily be framed therein Sec. A
- There will be no choice in Section A

- **Sections B, C, D, & E (long questions)**

- Questions in Sec. B, C, D, & E will contain long questions of 10 marks each;
- Questions in above four Sections will cover Module I, II, III, & IV respectively
- Internal Choice will be there in long-questions
- One of the optional questions, within every section of the question paper, will necessarily be an application / problem-based question, and the other optional question will be a theory / concept-based question.
- Question paper will cover all modules equally / proportionately keeping in view of the course objectives and the outcomes.

COURSE CONTENT



Module No.	Content	Contact Hrs.
I	INTRODUCTION TO EMERGING CRIMES	15
	Concept, nature, and scope of emerging crimes, Impact of globalization and technological advancements on transformation of criminal behaviour, Organized crime and syndicate criminality, Victimology and emerging victim justice concerns, Challenges before the contemporary criminal justice system.	
II	CYBER CRIMES AND TECHNOLOGY-ENABLED OFFENCES	15
	Cyber crimes: concept, classification, and modus operandi, Offences under the Information Technology Act, 2000, Digital evidence, cyber investigation and cyber forensics, Social media crimes, deepfakes and AI-enabled offences, Jurisdictional and enforcement challenges in cyber crimes.	
III	VICTIMS, SOCIETY AND EMERGING OFFENCES	15
	Concept of victim and victimization, Victim rights and compensation under criminal law, Crimes against women, Crimes against children with special reference to the Protection of Children from Sexual Offences Act, 2012, Hate crimes and socially sensitive offences.	
	CRIMINAL JUSTICE PROCESS AND RECENT DEVELOPMENTS	15
	Investigation and trial with special reference to the role of police and courts, Delay in criminal trials and the right to speedy justice, Use of technology in the criminal justice system, Preventive detention laws and constitutional safeguards, Recent reforms in criminal laws in India.	
PEDAGOGY (Teaching-Learning Strategy)		



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT

(Established by the Haryana State Legislature Act No. 15 of 2012)

Teaching methodology is course-specific and aims at professional growth & holistic development of the students. Further, it aims at contributing socio-legal development of the country by considering aims & objectives of various initiatives of the state, like, NEP-2020, Viksit Bharat – 2047 and Sustainable Development Goals.

Pedagogy of this course integrates theoretical knowledge through lecture of law & social sciences with its practical dimensions. This course will be delivered through class-room lectures, interactive discussions (Socratic method), experiential learning (clinical methods), tutorial methods (research-based exercise) and pro-bono legal activities (legal aid activities). Participatory techniques such as mock trials, role-plays, and debates will be employed to encourage critical analysis and ethical reasoning. Use of documentaries, visual media, and ICT tools will further aid in enhancing engagement & contextual understanding of the students. Emphasis will be laid on developing understanding of contemporary issues related to this course. It revolves around application of the law in real-life situations so that the students are able to satisfy expectations of the legal profession. Accordingly, methods of teaching, evaluation & assessment have been devised in this course.

LIST OF CASES



- Satender Kumar Antil v. CBI, (2022) 10 SCC 51
- Alakh Alok Srivastava v. Union of India, (2018) 17 SCC 291
- Shakti Vahini v. Union of India, (2018) 7 SCC 192
- Independent Thought v. Union of India, (2017) 10 SCC 800
- Justice K.S. Puttaswamy v. Union of India, (2017) 10 SCC 1
- Shreya Singhal v. Union of India, (2015) 5 SCC 1
- Arnesh Kumar v. State of Bihar, (2014) 8 SCC 273
- Anvar P.V. v. P.K. Basheer, (2014) 10 SCC 473
- State of Maharashtra v. Mohd. Ajmal Kasab, (2012) 9 SCC 1
- Zameer Ahmed Latifur Rehman Sheikh v. State of Maharashtra, (2010) 5 SCC 246
- State of Maharashtra v. Bharat Shanti Lal Shah, (2008) 13 SCC
- Om Prakash v. State of Uttar Pradesh, (2006) 9 SCC 787
- State of Tamil Nadu v. Suhas Katti, 2004 SCC OnLine SC 1296
- Bodhisattwa Gautam v. Subhra Chakraborty, (1996) 1 SCC 490
- State of Punjab v. Gurmit Singh, (1996) 2 SCC 384
- Delhi Domestic Working Women's Forum v. Union of India, (1995) 1 SCC 14
- Hussainara Khatoon v. State of Bihar, (1980) 1 SCC 81
- Maneka Gandhi v. Union of India, (1978) 1 SCC 248
- R.K. Dalmia v. Delhi Administration, AIR 1962 SC 1821
- A.K. Gopalan v. State of Madras, AIR 1950 SC 27

ESSENTIAL READINGS

- UNODC, *Global Report on Crime Trends* (Selected Chapters), **2023**.
- Law Commission of India, *Report on Reforms in Criminal Justice System*, **2022**.
- Law Commission of India, *Reports on Speedy Justice and Bail Reforms*, **2022**.
- K.I. Vibhute, *P.S.A. Pillai's Criminal Law*, LexisNexis, **2021 Edition**.
- Ratanlal & Dhirajlal, *Law of Crimes*, LexisNexis, **2020 Edition**.
- K.N. Chandrasekharan Pillai, *Cyber Laws*, Eastern Book Company, **2019 Edition**.

SUGGESTED READINGS



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT

(Established by the Haryana State Legislature Act No. 15 of 2012)

- Interpol, *Global Cybercrime Strategy*, Interpol, Lyon, **2022**.
- Walden, Ian, *Computer Crimes and Digital Investigations*, Oxford University Press, Oxford, **2016**.
- Bhatia, Gautam, *Offend, Shock, or Disturb: Free Speech under the Indian Constitution*, Oxford University Press, New Delhi, **2016**.
- Ashworth, Andrew & Zedner, Lucia, *Preventive Justice*, Oxford University Press, Oxford, **2014**.
- McGlynn, Claire, *Rape Trials in England and Wales*, Routledge, London, **2011**.
- UNODC, *Handbook on Criminal Justice Reform*, United Nations Office on Drugs and Crime, Vienna, **2011**.
- Brenner, Susan W., *Cybercrime: Criminal Threats from Cyberspace*, Praeger, New York, **2010**.
- Dubber, Markus Dirk, *Victims in the War on Crime*, Oxford University Press, Oxford, **2006**.
- Garland, David, *The Culture of Control: Crime and Social Order in Contemporary Society*, Oxford University Press, Oxford, **2001**.
- Law Commission of India, *Report on Reforms in Criminal Justice System*, Government of India, New Delhi, **Latest Report**.

Note:

Suggested readings/case laws are not exhaustive. Students are advised to read latest edition of the books and to refer E-sources like: *West Law; JSTOR, Heinonline, EPW, Manupatra, website of Law Commission of India, liiofindia.org*. National Judicial Grid



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

SYLLABUS

Course Name: Corporate Governance and Social Responsibility	Teacher In-Charge: Ms. Sameeksha
Course Code: 1005 A	

AY: 2025-26 onwards	Programme: B.A. LL.B. (Hons.) (5 Year) Integrated Course	Semester: X	L 2	T/VAC 1	P 0	Credit 3	Contact Hrs. per Week: 3 Total Hrs.: 45
-------------------------------	---	-----------------------	---------------	-------------------	---------------	--------------------	--

Note:

Keeping in view the fully residential nature of the University and in consonance with the objectives and spirit of the National Education Policy (NEP), 2020, the Tutorial and/or Value Added Classes (VAC) may be conducted by the teacher concerned as per his/her prescribed timetable or during morning, evening, holidays, or at any other suitable time, as deemed appropriate, for the academic benefit of the students.

Such Tutorial/VACs may also be conducted outside the classroom and may include, inter alia, lectures, discussions, and various academic, co-curricular and extra-curricular activities such as participation in seminars, conferences, sports events, debates/declamation activities, case studies, outreach programmes, field-based activities, or any other activity as may be assigned by the teacher concerned in furtherance of experiential and holistic learning.

The class teacher concerned may assign any of the aforesaid activities to the students and shall mark the attendance of those students who duly comply with the instructions and participate in such activities, in accordance with the applicable University rules, regulations, and academic ordinances.

Course-specific Objectives	<ul style="list-style-type: none"> ● To understand the legal and ethical foundations of corporate governance ● To analyze regulatory frameworks governing corporate conduct in India ● To examine Corporate Social Responsibility (CSR) as a legal and policy tool ● To critically evaluate corporate accountability, sustainability, and stakeholder theory. ● Critically examine contemporary challenges in corporate governance, sustainability, and stakeholder-oriented corporate regulations.
-----------------------------------	--



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

Course-specific Outcomes

- Understand and explain the theoretical, ethical, and legal foundations of corporate governance.
- Analyse and apply the corporate governance framework under the Companies Act, 2013 and SEBI regulations.
- Evaluate the role and accountability of boards of directors, independent directors, and key board committees.
- Assess the legal framework and implementation of Corporate Social Responsibility (CSR) and ESG obligations in India.

PATTERN of EXAMINATION
(Continuous Internal Assessment, & End-term Examination)

Examination shall be divided into two components:

- I. Continuous Internal Assessment = 40 marks
- II. End Term Examination = 60 marks

Continuous internal assessment is further divided into following sub-parts:

- i. Mid-term examination(s) / stimulation exercise(s) shall be of 20 marks.
- ii. Project and presentation shall be of 10 marks (5 marks written project and 5 marks for presentation).
- iii. Value based / ethical values (*such as role-playing, debates, community service, short documentaries / visual media on life skills, ethics, & morals, or visiting the social institutions etc.*) activity shall be assigned by the teacher to the students which shall carry 5 marks.
- iv. Pro bono / legal aid / social aid / public awareness activity relating to the clinical legal education / inter-disciplinary education shall be performed by the student and shall carry 05 marks.

END-TERM EXAMINATION:

(2.5 x 08 short questions = 20) + (10 x 04 long questions=40) = 60 marks}

Three hours examination of 60 marks will be conducted as per schedule of the examination released by the University. Students will have to attempt 08 short-questions of 2.5 marks each, and 04 long questions of 10 marks each}. Question Paper will be divided into five-sections (Section A, B, C, D, & E)

● **Section A (Short-questions)**

- Total 08 questions of 2.5 marks each
- Two questions from each Module will necessarily be framed therein Sec. A
- There will be no choice in Section A

● **Sections B, C, D, & E (long questions)**



- Questions in Sec. B, C, D. & E will contain long questions of 10 marks each;
- Questions in above four Sections will cover Module I, II, III, & IV respectively
- Internal Choice will be there in long-questions
- One of the optional questions, within every section of the question paper, will necessarily be an application / problem-based question, and the other optional question will be a theory / concept-based question.
- Question paper will cover all modules equally / proportionately keeping in view of the course objectives and the outcomes.

COURSE CONTENT

Module No.	Content	Contact Hrs.
I	Foundations of Corporate Governance	11
	I. Concept, Meaning, and Evolution of Corporate Governance II. Theories of Corporate Governance (Agency Theory, Stakeholder Theory, Stewardship Theory) III. Principles of Corporate Governance: Transparency, Accountability, Fairness, Responsibility IV. Corporate Governance models: Anglo-American, German, Japanese and Indian model V. Role of ethics and values in corporate governance VI. Corporate scandals and governance failures	
II	Legal and Regulatory Framework of Corporate Governance	11
	I. Corporate Governance under the Companies Act, 2013 II. Board of Directors: composition, powers, duties, and responsibilities III. Independent Directors and Women Directors IV. Board Committees: Audit Committee, Nomination & Remuneration Committee, Stakeholders Relationship Committee V. SEBI (LODR) Regulations, 2015 VI. Role of shareholders and Institutional investors VII. Whistleblower Mechanisms and Vigil Mechanism under Section 177 of Companies Act 2013	



III	Corporate Social Responsibility	12
	<ul style="list-style-type: none"> I. Concept and evolution of CSR II. CSR under Section 135 of the Companies Act, 2013 <ul style="list-style-type: none"> A. Applicability and thresholds B. CSR Committee and CSR Policy C. CSR activities and exclusions, CSR Rules, 2014 and amendments III. CSR reporting and disclosure requirements, Penalties and enforcement mechanism IV. Role of NGOs and implementing agencies 	
IV	Contemporary Issues and Global Perspectives	11
	<ul style="list-style-type: none"> I. Environmental, Social, and Governance (ESG) framework II. Business Responsibility and Sustainability Reporting (BRSR) III. CSR and Sustainable Development Goals (SDGs) IV. Comparative study of corporate governance practices (UK, USA, OECD principles) V. Emerging challenges: climate governance, stakeholder capitalism, digital governance VI. Future of Corporate Governance and CSR in India. 	
PEDAGOGY (Teaching-Learning Strategy)		
<p>Teaching methodology is course-specific and aims at professional growth & holistic development of the students. Further, it aims at contributing socio-legal development of the country by considering aims & objectives of various initiatives of the state, like, NEP-2020, Viksit Bharat – 2047 and Sustainable Development Goals.</p> <p>Pedagogy of this course integrates theoretical knowledge through lecture of law & social sciences with its practical dimensions. This course will be delivered through class-room lectures, interactive discussions (Socratic method), experiential learning (clinical methods), tutorial methods (research-based exercise) and pro-bono legal activities (legal aid activities). Participatory techniques such as mock trials, role-plays, and debates will be employed to encourage critical analysis and ethical reasoning. Use of documentaries, visual media, and</p>		



ICT tools will further aid in enhancing engagement & contextual understanding of the students. Emphasis will be laid on developing understanding of contemporary issues related to this course. It revolves around application of the law in real-life situations so that the students are able to satisfy expectations of the legal profession. Accordingly, methods of teaching, evaluation & assessment have been devised in this course.

LIST OF CASES

- Tata Consultancy Services Ltd. v. Cyrus Investments Pvt. Ltd. (2021) 9 SCC 449
- SEBI v. Rakhi Trading Pvt. Ltd. (2018) 13 SCC 753
- Sunil Bharti Mittal v. Central Bureau of Investigation (2015) 4 SCC 609
- Sterlite Industries (India) Ltd. v. Union of India (2013) 4 SCC 575
- Dale & Carrington Investment (P) Ltd. v. P.K. Prathapan (2005) 1 SCC 212
- Official Liquidator v. P.A. Tendolkar (1973) 1 SCC 602

ESSENTIAL READINGS

Books

- Avtar Singh, Corporate Law, Eastern Book Company(EBC),17th Edn., 2022.
- Umakanth Varottil *Corporate Law and Governance in India*. Oxford University Press, 2019.
- A.C Fernando, Corporate Governance:Principles, Policies and Practices(3rd Ed) 2017

Articles / Reports

- Fiduciary Duty in the 21st Century: Final Report. Available at:United Nations Global Compact Library.
- Report of the SEBI Committee on Corporate Governance under the Chairmanship of Shri Narayana Murthy.
- OECD Principles of Corporate Governance.
- “*Good Intentions Are Not Enough: Applying Best Practices from Humanitarian Aid to Evaluate Corporate Social Responsibility.*” In The Oxford Handbook of Corporate Social Responsibility.
- Peter A. French “The Corporation as a Moral Person”*American Philosophical Quarterly*, Vol. 16, No. 3 (1979)

SUGGESTED READINGS



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

- Poonam, and Ranjit Hoskote. *Corporate Governance in India: Law and Practice*. LexisNexis Butterworths Wadhwa, 2016.
- Pushpa Sundar *Business and Community: The Story of Corporate Social Responsibility in India*. SAGE Publications India Pvt. Ltd., 2013.
- N. Balasubramanian *Strengthening Corporate Governance in India: A Review of Legislative and Regulatory Initiatives*.
- Rajesh Chakrabarti *Corporate Governance in India*. Oxford University Press, 2008.

STATUTES/ACTS:

- Companies Act 2013

Note: Suggested readings/case laws are not exhaustive. Students are advised to read latest edition of the books and to refer E-sources like: *West Law; JSTOR, Heinonline, EPW, Manupatra, website of Law Commission of India, liiofindia.org*. National Judicial Grid



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, HARYANA
(Established by the Haryana State Legislature Act No. 15 of 2012)

SYLLABUS

Course Name: Forensic Science Investigation and Law	Teacher In-Charge: Mr. Aryan Khare
Course Code: 1005B	

AY:	Programme:	Semester:	L	T/VAC	P	Credit	Contact Hrs. per Week:	
2025-26 onwards	B.A. LL.B. (Hons.) (5 Year) Integrated Course	X	2	1	0	3	3	
							Total Hrs.:	45

Note:

Keeping in view the fully residential nature of the University and in consonance with the objectives and spirit of the National Education Policy (NEP), 2020, the Tutorial and/or Value Added Classes (VAC) may be conducted by the teacher concerned as per his/her prescribed timetable or during morning, evening, holidays, or at any other suitable time, as deemed appropriate, for the academic benefit of the students.

Such Tutorial/VACs may also be conducted outside the classroom and may include, inter alia, lectures, discussions, and various academic, co-curricular and extra-curricular activities such as participation in seminars, conferences, sports events, debates/declamation activities, case studies, outreach programmes, field-based activities, or any other activity as may be assigned by the teacher concerned in furtherance of experiential and holistic learning.

The class teacher concerned may assign any of the aforesaid activities to the students and shall mark the attendance of those students who duly comply with the instructions and participate in such activities, in accordance with the applicable University rules, regulations, and academic ordinances.

Course-specific Objectives	<p>The objectives of the course are as follows:</p> <ol style="list-style-type: none"> To provide a conceptual understanding of Cyber forensics as an important tool to investigate cybercrimes. To understand the principles of Cyber Forensics and crime scene investigation. To understand the acquisition, handling, and admissibility of electronic evidence. To understand the various techniques used for investigation and for the collection of evidence.
Course-specific Outcomes	<p>After completion of this course, the students will have:</p> <ol style="list-style-type: none"> Equipped with the conceptual understanding of Cyber forensics as an important tool to investigate cyber-crimes. Understand the principles of Cyber Forensics and crime scene investigation. Understand the acquisition, handling, and admissibility of electronic evidence.



4. Understand the various techniques used for investigation for the collection of evidence.

PATTERN of EXAMINATION

(Continuous Internal Assessment, & End-term Examination)

Examination shall be divided into two components:

- I. Continuous Internal Assessment = 40 marks
- II. End Term Examination = 60 marks

Continuous internal assessment is further divided into following sub-parts:

- i. Mid-term examination(s) / stimulation exercise(s) shall be of 20 marks.
- ii. Project and presentation shall be of 10 marks (5 marks written project and 5 marks for presentation).
- iii. Value based / ethical values (*such as role-playing, debates, community service, short documentaries / visual media on life skills, ethics, & morals, or visiting the social institutions etc.*) activity shall be assigned by the teacher to the students which shall carry 5 marks.
- iv. Pro bono / legal aid / social aid / public awareness activity relating to the clinical legal education / inter-disciplinary education shall be performed by the student and shall carry 05 marks.

END-TERM EXAMINATION:

(2.5 x 08 short questions = 20) + (10 x 04 long questions=40) = 60 marks}

Three hours examination of 60 marks will be conducted as per schedule of the examination released by the University. Student will have to attempt 08 short-questions of 2.5 marks each, and 04 long questions of 10 marks each}. Question Paper will be divided into five-sections (Section A, B, C, D, & E)

● **Section A (Short-questions)**

- Total 08 questions of 2.5 marks each
- Two questions from each Module will necessarily be framed therein Sec. A
- There will be no choice in Section A

● **Sections B, C, D, & E (long questions)**

- Questions in Sec. B, C, D, & E will contain long questions of 10 marks each;
- Questions in above four Sections will cover Module I, II, III, & IV respectively
- Internal Choice will be there in long-questions
- One of the optional questions, within every section of the question paper, will necessarily be an application / problem-based question, and the other optional question will be a theory / concept-based question.
- Question paper will cover all modules equally / proportionately keeping in view of the course objectives



and the outcomes.

COURSE CONTENT

Module No.	Content	Contact Hrs.
INTRODUCTION TO CYBER FORENSICS		
I	I. Defining Cyber Forensics (a) Need for Cyber Forensics Investigation (b) Tools and Techniques in Cyber Forensics Investigation II. Types of Cyber Forensics III. Steps in Cyber Forensics IV. Blockchain Technology as a Forensic Tool	11
PRINCIPLES OF CYBER FORENSICS		
II	I. Forensic Science Principles: Law of Progressive change, Principle of Comparison, Principle of Analysis, Facts Do not lie and Law of Probability II. Crime Scene Investigation: Defining Crime Scene, Principles of 7 S's of crime scene investigation, primary and secondary crime scene. III. Collection of Evidence and Chain of Custody IV. Questioned Document V. Fingerprints and Trackmarks	12
ACQUISITION AND ADMISSIBILITY OF ELECTRONIC EVIDENCE		
III	I. Acquisition and Handling of Electronic Evidence II. Analysis and Admissibility of Electronic Evidence III. Audio Video Forensics and Admissibility of Audio Video Evidence IV. Legal Framework for Cyber Forensics in India and Role of Indian Judiciary	11



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, HARYANA
(Established by the Haryana State Legislature Act No. 15 of 2012)

	NARCO ANALYSIS, POLYGRAPH, DNA	
IV	<ol style="list-style-type: none">I. NARCO-ANALYSIS: Mechanism, Usage in India and its CriticismII. Polygraph: Meaning, Principles, Stages of Polygraph Examination and CriticismIII. DNA Test: Paternity, Human Identification, Sexual Assault and POSCO CasesIV. Firearms in Criminal Investigation and Trials	11
PEDAGOGY (Teaching-Learning Strategy)		
<p>Teaching methodology is course-specific and aims at professional growth & holistic development of the students. Further, it aims at contributing socio-legal development of the country by considering aims & objectives of various initiatives of the state, like, NEP-2020, Viksit Bharat – 2047 and Sustainable Development Goals.</p> <p>Pedagogy of this course integrates theoretical knowledge through lecture of law & social sciences with its practical dimensions. This course will be delivered through class-room lectures, interactive discussions (Socratic method), experiential learning (clinical methods), tutorial methods (research-based exercise) and pro-bono legal activities (legal aid activities). Participatory techniques such as mock trials, role-plays, and debates will be employed to encourage critical analysis and ethical reasoning. Use of documentaries, visual media, and ICT tools will further aid in enhancing engagement & contextual understanding of the students. Emphasis will be laid on developing understanding of contemporary issues related to this course. It revolves around application of the law in real-life situations so that the students are able to satisfy expectations of the legal profession. Accordingly, methods of teaching, evaluation & assessment have been devised in this course.</p>		
LIST OF CASES		
<ul style="list-style-type: none">• Rakesh v. Central Bureau, Delhi District Court, 2011 5 February 2011• Maqbool Fida Husain v. Raj Kumar Pandey, Delhi HC decided on 8/5/2008.• State of Tamil Nadu v. SuhasKatti, Decided by CMM, Egmore, decided on Nov. 5, 2004• Shreya Singhal v U.O.I, SC decided on 24/03/2015.		



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, HARYANA
(Established by the Haryana State Legislature Act No. 15 of 2012)

- Manohar Lal Sharma vs. Union of India &Ors. [W.P CrI. No. 314 of 2021]
- Harsh Chugh vs. U.O.I. Writ Petition Civil Diary No. 10980/2020
- Anvar P.V. v. P.K. Basheer & Ors. (2014) 10 SCC 473
- Shafhi Mohd. v. S/O H.P. (2018) 2 SCC 801
- Arjun Pandit Rao Khotkarv. Kailash Kushanrao Gorantyal, 2020 SCCOnlineSC 571

ESSENTIAL READINGS

1. J P Mishra, Cyber Law, Central Law Publication, 2nd Ed., 2014
2. Yatindra Singh, Cyber Laws, Universal Law Publishing, 6th Ed., 2016
3. Dr Farooq Ahmad, Cyber Law in India, New Era Law Publication, 4thEd., 2011
4. Sushma Arora, Cyber Crime and Laws, Taxmann, 2016

SUGGESTED READINGS

1. Prashant Mali, Cyber Law and Cyber Crimes, 2nd Ed.(2015)
2. Debrati Halder & H Jaishanker, Cyber Crimes Against Women, Sage Publications 1st Ed.(2017)
3. Vakul Sharma, Information Technology Law & Practice 6thEd. (2018)

Note: Suggested readings/case laws are not exhaustive. Students are advised to read latest edition of the books and to refer E-sources like: *West Law; JSTOR, Heinonline, EPW, Manupatra, website of Law Commission of India, liiofindia.org*. National Judicial Grid